

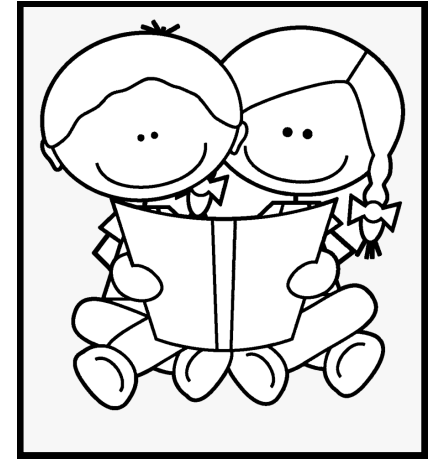
TALKING ABOUT FICTION BOOKS

1. Who are the main characters? Tell me about them.
2. Where and when does the story take place? Describe the setting.
3. What is the most important event that has happened in the story so far?
4. What is the problem of the story? How is it solved?
5. What do you think will happen next? Why do you think that?
6. What surprised you, made you laugh, or made you sad?
7. Would you recommend this book to a friend? Why or why not?

TALKING ABOUT NONFICTION

1. What do you already know about this topic?
2. What details have you learned that surprised you?
3. What is this page/section mainly about?
4. How do the text features help you understand the topic?
5. What is the author trying to tell you about this topic?
6. Why do you think the author wrote this book?
7. Summarize this page or section of the book.
8. Look at the heading. What do you think you will learn about in this section?
9. What do you still want to know about this topic?

Millbrook Elementary School



Reading at home
can make a **HUGE**
Difference!

WHAT ARE THE 5 DOMAINS OF READING?

The 5 components help us understand the components of mastering

1. PHONEMIC AWARENESS

Each word is made up of sounds. We can identify number of sounds in a word, which rhyme or change words by changing one sound.

2. PHONICS

Knowing which letters make which sounds. We can decode (sound out) words while we read and spell words based on phonics patterns.

3. VOCABULARY

Understanding what a word means. We can give a definition or use the clues in the story to help us determine the meaning.

4. FLUENCY

The ability to read quickly, accurately and with expression. We can read smoothly, without sounding out words and we can change our voice inflection.

5. COMPREHENSION

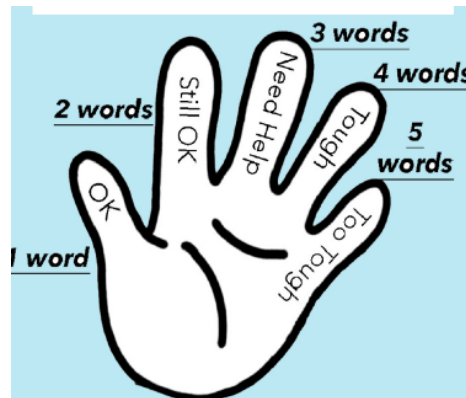
Understanding what happened in the story and why. We analyze the setting, plot, characters, and theme. We can answer questions before, during, and after reading that show we understood the text as a whole.

Choosing the Right

When your child is reading, keep expectations appropriate. Together, look for a book that is challenging yet accessible We use the 5 Finger Method to find the right text.

The Five Finger Method

1. Open the book to any page.
2. Read the words on that page.
3. Keep count of the number of words that your child cannot



freebies - All Students Can Shine. (2021). Retrieved 4 October 2021, from <https://allstudentscanshine.com/category/freebies/>

Helping Your Child With Reading At Home

1. READ WHAT WE'RE READING

- Read the book with your child.
- Ask your child to retell the story.

2. ASK QUESTIONS

- Ask questions before, during, and after your child reads.
- Ask open-ended questions about the story.

3. READ ALOUD TO YOUR CHILD

- Even 3rd, 4th, and 5th graders love being read to.

This can build their listening comprehension skills.

4. HAVE YOUR CHILD READ ALOUD TO YOU

- Try this on a short 15-minute drive.
- This can improve their fluency and expression.

5. HAVE YOUR CHILD READ EVERYTHING

- Recipes and instruction booklets are a good choice.
- This can expose your child to new vocabulary words.

